



Education and Welfare for Pupils with Education Health and Care Plans Policy

2022-2023

Darul Hadis Latifah

Education and Welfare for Pupils with Education Health and Care Plans Policy

Introduction

As an independent Islamic school which was founded to meet the diverse needs of our diverse community, we will not refuse admission to any child who meets our admission criteria, this includes children with an EHCP.

However, due to the nature of the school, we regret that we may not have the necessary resources to meet all needs.

Where we make an offer to a child with an EHCP, we will work in consultation with parents and other partners as necessary to identify the needs of the child and to explain what provision we have at the school. Parents will then be able to make an informed choice of whether they would like to take up the offer.

Aims

To ensure full entitlement and access for pupils with Education Health and Care Plans to high quality education within a broad, balanced, and relevant curriculum, in order that pupils can reach their full potential, and to enhance their self-esteem.

To stimulate and/or maintain pupil curiosity, interest and enjoyment of their own education.

To identify and assess all pupils with Education Health and Care Plans on entry to the school as thoroughly as is possible, as necessary.

To develop a student's skills and strategies so that they can become self-sufficient in coping with any learning difficulties, in order that they are well-prepared to lead a full and productive life.

To involve parents and pupils fully in the identification, assessment and delivery of teaching, assessments and at key examination stages and to strive for close cooperation between agencies concerned with meeting the needs of pupils with Education Health and Care Plans.

To meet the needs of those pupils who have Education Health and Care Plans and by offering continual and appropriate forms of educational provision.

Organisation

All children have their own individual needs. Some pupils may be provided with individual help outside of normal lessons and some may stay with their peer groups, but receive additional support and targeted help in the classroom; subject staff will be advised by the SENCo of suitable classroom support strategies. Some pupils may

only need classroom support and their progress will be regularly reviewed to consider whether additional support is required.

The school's curriculum is inclusive and differentiated and thereby allows pupils to achieve their potential, i.e., the curriculum is based on the principles of

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning

Strategies

We will work closely with the LA and external partners to access specialist help and support to be able to provide a good educational provision for children with specific needs.

The SENCOs ensure that pupils with SEND are known to other schools or colleges to which they may transfer.

Appropriate teaching methods and resources which are sensitive to the expected pace of learning are implemented so that all pupils have equal access to the curriculum and experience success and enjoyment in their work.

Staff are encouraged to reward pupils by direct verbal praise.

Staff will be provided with appropriate training as and when required.

Agreed: September 2022

Next review: August 2024