

DARUL HADIS LATIFIAH REMOTE LEARNING POLICY

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will endeavour to provide remote learning via Zoom immediately for all classes or bubbles who have been sent home by the school to isolate from the first full day of isolation. Joining details will be sent via text or email to parents and the school expects students to join the virtual classrooms from 9.30am-3.45pm following the normal school day and timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in PE students will study theory and for ICT students will be set work which students are able to access from home, this may include theoretical work in instances where students may not have access to the appropriate software.

In all other circumstances we will endeavour to provide the same curriculum as in school to ensure a continuity of learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Secondary school-aged pupils not working towards formal qualifications this year</p>	<p>The government's minimum expectation is that schools provide 4 hours of daily remote learning for secondary-age students.</p> <p>Because we are aiming to provide our full school timetable our online school day will run from 9.30am to 3.45pm Monday-Thursday and 9.30am-12pm on Friday.</p> <p>Thus, on average this is substantially more than the minimum expectations set by the government.</p>
<p>Secondary school-aged pupils working towards formal qualifications this year</p>	<p>As above, students who fall in this category will receive the same hours of remote learning as the other students in the school, i.e. the full school timetable of lessons.</p>

Accessing remote education

How will my child access any online remote education you are providing?

The primary medium for online teaching will be Zoom and resources will be shared via SchoolKompanion.

Zoom can be accessed on any device with internet access, for example a desktop computer, laptop, tablet or even a smartphone. This is also the case with SchoolKompanion.

Zoom meeting IDs and passcodes will be shared with parents via text and only one passcode and ID is required to access the class. All students should have their SchoolKompanion login credentials. If they don't, this can be obtained via their form tutors.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are having difficulty accessing the online classrooms please contact the school and we will try to find alternate solutions.

Unfortunately the school is unable to provide technology to students for online learning.

If the entire school is being taught online and your child is unable to access the learning we may arrange for them to come in to school and use the school equipment to access the learning. Or we may arrange for printed work to be posted to you or collected from the school.

If your child is self-isolating as part of a class bubble and is unable to access online learning then we will create work packs which can be posted or collected by parents from the school.

Parents are asked to contact support@darulhadis.org.uk if they have any queries about remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school our aim is to maintain as much continuity as possible with face-to-face learning. As such our primary teaching method will be live teaching using Zoom.

Teachers will share their presentations with students on screen and use the whiteboard and audio functions to explain and clarify concepts. Students will be able to ask questions via the chat function and the audio option at times.

We do not plan to use work packs or outside learning providers nor do we plan to set project work. Again, our aim is to provide as much continuity as possible with face-to-face learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The education of your child is a partnership between the school and yourself. As such, it is our expectation that parents will try their best to ensure that students are available for their classes at the set time and that they have a suitable environment in which to study.

It is also our expectation that parents will engage with their child's learning and let the school know if there are any difficulties that their child faces.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If a child is absent from their virtual class in the morning we will inform parents as we currently do with face-to-face learning. As you can understand it is not possible for us to chase up attendance for every lesson.

Teachers discuss student progress and individual students of concern in weekly staff meetings. The SLT will then chase up these students to find out if there are any issues and how the school can help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We expect our teachers to mark and give feedback on work which has been completed and emailed to support@darulhadis.org.uk.

However, the primary method of marking and feedback will be self-assessment. This is where students mark their own work with their blue pens with the guidance of the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students who have additional needs are entitled to attend the school even during a lockdown. As a school we will ensure that any such students is given the support they need whilst they are in school.

For those students who do not wish to take up this offer, they will be able to access the remote learning provision that the school has in place. The school SENCO will be in regular contact with parents to ascertain how successfully the student is accessing the learning and what improvements can be made.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For students who are self-isolating but not the rest of their class, parents need to let the school know immediately that they are doing so in order for teachers to prepare work packs which can be emailed to parents. Some of our teachers are part-time and can only prepare work for the work packs when they are physically in school, as such a work pack may not contain work for all subjects.

Students are expected to complete all work and return it to the teachers on support@darulhadis.org.uk so that it can be marked and feedback given.