



**PERSONAL, SOCIAL, HEALTH, CITIZENSHIP & ENTERPRISE EDUCATION
(PSHCE) POLICY**

Introduction

We are committed to providing a PSHCE entitlement for all students. We believe that Personal, Social, Health, Citizenship and Enterprise Education programs are a major contributor to preparing young people for the responsibility, opportunities and experiences of life in modern Britain.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. The School understands that actively promoting British values helps to build young people's resilience to extremist views and violent extremism.

At Darul Hadis, the teaching of these values is mapped, along with the Spiritual, Moral, Social and Cultural (SMSC) standards for independent schools. Our curriculum maps show how, when and where we teach about the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; and also about the protected characteristics of the Equality Act 2010 that are: age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation. We provide young people with opportunities, for example, to reflect on equality issues that affect individuals and groups of people in such public places as schools and the workplace. We actively promote British values and awareness of equality issues by engaging young people in projects and activities that give them first hand experiences.

The responsibility for the management of the policy of PSHCEE lies within the PSHCE Coordinator who is responsible to the Principal. All staff have a responsibility to make appropriate contributions through their roles as Tutors and as subject specialists to accomplish the aims of the school PSHCEE policy. PSHCE is primarily delivered through dedicated PSHCE lessons as well as within PE, Science, RE, Citizenship, Islamic Studies and a number of the cross-curricular themes.

The way the curriculum is managed, its organization and the varying teaching styles used are central to the school's philosophy and ethos, its aims, attitudes and values. All contribute to the personal and social development of children in school.

School Ethos

As the Darul Hadis Latifah School is an Islamic school, it will ensure that all aspects of PSHCE are delivered in accordance with its ethos and the school will make sure that all PSHCE related matters which are sensitive will be dealt with in line with the ethos of the school. At the same time, the School will ensure that young people will be taught and learn that where there may be a conflict between religious law and UK law, the law of the land prevails, which is in itself a principle of Islamic law.

Objectives

The aims of this policy are to develop young people who are:

- Confident, responsible and able to make appropriate decision
- Healthy and have sufficient knowledge to live a safer lifestyle

- Able to develop good relationships and respect for others

Implementation

Our PHSCEE program will cover the following cross curricular themes:

- Personal identities
- The protected characteristics of the Equality Act 2010 (age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation) and equality issues
- Healthy lifestyle including mental health
- Relationships, including mutual respect and tolerance of those with different faiths and beliefs
- World of work
- British Values
- Global Citizens
- E-safety
- Basic First Aid
- Drugs, alcohol and tobacco
- Rights and responsibilities

Each subject will reflect on their schemes of work these themes so that all subjects are covering an aspect of the PHSCE program. Please see the PHSCE cross curricular grid.

All tutors will play a vital role in delivering our PHSCEE program through the tutor period and supporting each student. These themes will also be delivered through the assembly so that all students have access to them.

For further details about the content and delivery of Relationships and Sex Education, please see the RSE Policy and the PSHCE cross-curricular grid.

Beyond the cross – curricular themes, we will use the following methods to enrich the delivery of our PHSCEE program:

- Local Authority approved RSE delivery project
- Trips
- Outside speakers (e.g. police, Connexions, etc)
- Local projects
- Assemblies
- Enterprise day
- Charity week
- Work experience
- Healthy eating initiative

In KS5, the PHSCEE program will be delivered through the following methods:

- Local Authority approved RSE delivery project
- The Islamic sciences program (e.g. purification, healthy diet, etc)
- Targeted assemblies
- Outside speakers

- Trips
- Targeted UCAS support programs
- Job fairs

The school also has a strong working relationship with the Tower Hamlets Healthy Lives Team and they help the school with the delivery and audit of the school's PSHCE provision.

Through our general routines, in and out of the classroom, and the way in which individuals relate to each other, children are encouraged to form their own attitudes and values to reflect the school ethos.

By building positive working relationships between children and staff, all members of our school family are valued as individuals. They learn to see the need for good manners, self-discipline and appropriate behaviour in whatever situation they find themselves in.

Darul Hadis Latifah School provides opportunities for parents, the community and outside agencies to contribute to the personal and social development of its children through their active involvement in the life and philosophy of the school.

Career Education and Guidance

We believe that Careers guidance is critical to ensuring that all our students are fully ready for the world of work. We are working towards achieving the Gatsby benchmarks. To promote careers education, we will implement the following methods:

- All KS3 & KS4 students will cover the cross – curricular themes on world of work
- Outside speakers from different fields of work
- Support with personal statements
- Job fairs
- Enterprise Week
- Charity week
- All KS4 students will go on work experience
- Careers interviews
- PSHCE classes looking at careers
- Local Authority careers advice
- University visits
- Employer visits

In KS5, all students will have access to the following:

- UCAS support program
- Seminars on different types of professions
- Internships when possible
- Assemblies
- Enterprise education through the Btec business program of study
- Signposting to appropriate organizations
- University visits
- Employer visits
- Local Authority careers advice
- Careers interview
- Charity Week

For full details of the careers plan please refer to the PSHCE cross-curricular grid.

Links to other policies:

Sex and Relationship Education Policy

Drug Education Policy

Safeguarding Policy

Anti Bullying Policy

Equality and Diversity Policy

Monitoring & Evaluation

The PSHCE coordinator will review the PSHCE program once a term to assess the effectiveness of its delivery.

The designated governor for PSHCE will meet with the PSHCE coordinator and interview students to assess effectiveness of the school's PSHCE provision.

The Principal will have ultimate oversight over the school's PSHCE provision.

Date Policy Reviewed on: 12th June 2020

Print Name (Chair of Governors): **Moulana Muhammad Abdul Jalil**

Next Review Date: June 2021

Responsibility for review: Principal / Governors